

# Theme (3) How the world works

## Unit (7) Let's go shopping

### Scope and Sequence:

Vocabulary	<b>Clothes:</b> socks, shoes, T-shirt, skirt, pants, sweater, dress, cap, gloves, scarf, shirt <b>Different clothes for different seasons</b> <b>Goods in different stores</b> <b>Adjectives:</b> plain, striped, spotty, cotton, woolen.	
Language	What's this / that? What are these / those? It makes me happy. What are you wearing? These are mine. Those are his.	This / That is a (sweater). These / Those are (socks). I need / I want I'm wearing (a sweater)
Reading	Today, I'm wearing ...	
Phonics	ir: skirt, shirt, T-shirt	ur: fur, curl
Life Skills	<b>Self-management:</b> Deciding needs and wants <b>Critical thinking:</b> Distinguishing differences and similarities	
Values	<b>Respect for diversity</b> <b>Respecting different jobs:</b> Different uniforms for different jobs	
Integrated cross-curriculum topics	<b>Industry</b> : A T-shirt is made from cotton. <b>Wider World:</b> Clothes for different Jobs	





## Unit (7) Let's go shopping

## Part (1) Lessons (1 / 2)



sweater



jacket



dress



socks



cap



scarf



skirt



shirt



T-shirt



sunglasses



teddy bear



shoes

## Vocabulary: (SB)

clothes	ملابس	jacket	جاكيت	dress	فستان
sweater	بلوفر	cap	كاب	vacation	أجازة
socks	جوارب	shirt	قميص	want	يريد
T-shirt	تي شيرت	shoes	حذاء	need	يحتاج
scarf	وشاح - شال	skirt	جيبية	sunglasses	نظارة شمس

## Activity Book:

pants	بنطلون	orange	برتقالي	red	أحمر
gloves	قفازات	black	أسود	yellow	أصفر
green	أخضر	purple	بنفسجي	brown	بنى
white	أبيض	gray	رمادي	blue	أزرق





## Unit (7) Let's go shopping

## Read &amp; learn:

What is this?

ما هذا؟

**This is + a singular noun**

هذا + اسم مفرد

What is that?

ما ذلك؟

**That is + a singular noun**

ذلك + اسم مفرد

What are these?

ما هؤلاء؟

**These are + a plural noun**

هؤلاء + اسم جمع

What are those?

ما أولئك؟

**Those are + a plural noun**

أولئك + اسم جمع



## Language Focus

**This**

هذا / هذه (للمفرد القريب)

⇒ We use "This" for a near singular noun.

- This is a T-shirt.

**That**

ذلك / تلك (للمفرد البعيد)

⇒ We use "That" for a far singular noun.

- That is a dress.

**These**

هؤلاء (للمجمع القريب)

⇒ We use "These" for a near plural noun.

- These are T-shirts.

**Those**

أولئك (للمجمع البعيد)

⇒ We use "Those" for a far plural noun.

- Those are dresses.





## Unit (7) Let's go shopping

Study the following:

1 What is **this**?



**This** is a **skirt**.

2 What is **that**?



**That** is a **sweater**.

3 What are **these**?



**These** are **gloves**.

4 What are **those**?



**Those** are **pants**.

## Practice

- Underline the correct word(s) in brackets:

1. (This - These - That) are skirts.
2. (That - These - Those) is a dress.
3. What is (those - these - that)?
4. What are (this - that - those)?
5. That ('m - 's - 're) a scarf.



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هذا العمل خاص بموقع زاكروولي التعليمي ولا يسمح بتداوله على مواقع أخرى



## Unit (7) Let's go shopping



## 1) Mark (✓) the correct answer:

1- This is a skirt.



Yes

No

☐
☐

2- Those are pants.


☐
☐

3- That is a T-shirt.


☐
☐

4- These are socks.


☐
☐

## 2) Re-arrange the following sentences:

1. is - **What** - this?

.....

2. are - **What** - those?

.....

3. is - **That** - sweater - a.

.....

## 3) Supply the missing letter in the following words:

1.



swe \_ ter

2.



s \_ cks

3.



j \_ cket

4.



sc \_ rf

5.



c \_ p

6.



dr \_ ss

7.



sk \_ rt

8.



sh \_ rt



## Unit (7) Let's go shopping

9.



sh\_es

10.



gl\_ves

11.



p\_nts

12.



r\_d

## 4) Underline the correct word(s) in brackets:

- What is (this - those - these)?
- What (am - is - are) that?
- That (am - is - are) a dress.
- (These - Those - This) is a skirt.
- What are (this - that - those)?



## 5) Look at the pictures and complete:

1.



..... is my T-shirt.

2.



..... is her dress.

3.



These are my red .....

4.



..... pants are mine.

## 6) Read and match: (AB P. 4)

- |                    |                           |
|--------------------|---------------------------|
| 1. What is this?   | a. That is a skirt. ( )   |
| 2. What are those? | b. These are gloves. ( )  |
| 3. What is that?   | c. This is a sweater. ( ) |
| 4. What are these? | d. Those are socks. ( )   |





## Unit (7) Let's go shopping

## Part (2) Lessons (3 / 4)



doll



kite



water



bread



chocolate

## Vocabulary: (SB)

doll	ذمية (عروسة)	kite	طائرة ورقية	chocolate	شيكولاتة
bread	خبز	water	مياه	teddy bear	دب ذمية

## Activity Book:

baby	طفل رضيع	milk	لبن	grass	حشائش / عشب
sheep	خراف - خراف	lion	أسد	meat	لحم
bee	نحلة	flower	زهرة	hat	قبعة

## Read &amp; learn:

What do you want / need?

ماذا تريد / تحتاج؟

I want (a kite - a doll - chocolate ...)

أنا أريد ..... (أشياء غير ضرورية)

I need (shoes - water - bread ...)

أنا أحتاج ..... (أشياء ضرورية)

What do you **want**?I **want** a doll.What do you **need**?I'm thirsty. I **need** water.

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Study the following: (AB P. 5)

1) A baby **needs** milk.



2) A sheep **needs** grass.



3) A lion **needs** meat.



4) A bee **needs** flowers.



## Language Focus

### Subject Pronouns

ضمائر الفاعل

I  
You  
He  
She  
It  
We  
They

### Possessive adjectives

صفات الملكية

my  
your  
his  
her  
its  
our  
their

noun

### Possessive pronouns

ضمائر الملكية

mine  
yours  
his  
hers  
—  
ours  
theirs

- This is **my** T-shirt. It's **mine**.
- This is **your** jacket. It's **yours**.
- This is **his** cap. It's **his**.
- This is **her** dress. It's **hers**.
- These are **our** gloves. They're **ours**.





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Is this **your** jacket?



Yes, it's **mine**.



Are these **their** shoes?



Yes, they're **theirs**.



Are those **her** socks?



Yes, they're **hers**.



# Practice



- Underline the correct word(s) in brackets:

1. Is this his sweater? - Yes, it's (**his** - he - my).
2. Are these your hats? - Yes, they are (**my** - we - mine).
3. It's (**her** - hers - she) socks.
4. Are these (**their** - theirs - they) shoes?
5. Is this (**you** - yours - your) scarf?



## Unit (7) Let's go shopping



## Exercises



## 1) Mark (✓) the correct answer:

1- I want a doll.



Yes

No

☐
☐

2- A sheep needs meat.


☐
☐

3- A bee needs flowers.


☐
☐

4- I want water.


☐
☐

## 2) Re-arrange the following sentences:

1. a - I - want - doll.

.....

2. need - I - water.

.....

3. is - This - shirt - my.

.....

4. mine - It - is.

.....

## 3) Supply the missing letter in the following words:

1.



d\_ll

2.



k\_te

3.



w\_ter

4.



bre\_d





# Unit (7) Let's go shopping

5.



b\_by

6.



m\_lk

7.



l\_on

8.



b\_e

## 4) Underline the correct word(s) in brackets:

- Are those (her - she - hers) socks?
- Is this your scarf? - Yes, it's (my - mine - me).
- These are (our - ours - we) gloves.
- A baby needs (grass - milk - flowers).
- A bee needs (meat - milk - flowers).

## 5) Look at the pictures and complete:

1.



A lion needs .....

2.



This is my .....

3.



A sheep needs .....

4.



These are my .....

## 6) Copy the following sentence:

I need bread.

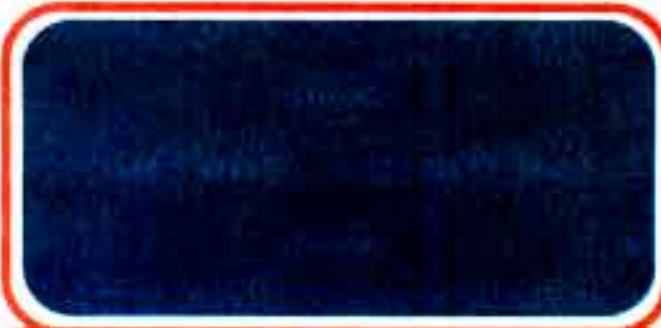
.....

.....



## Unit (7) Let's go shopping

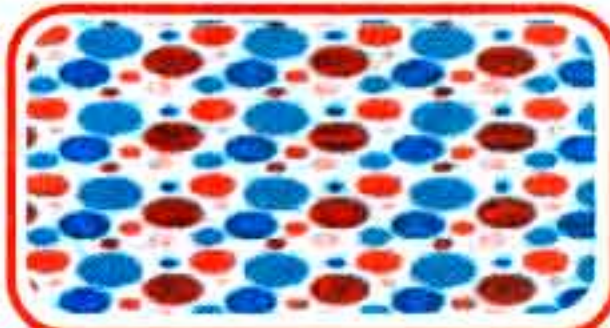
## Part (3) Lessons (5 / 6 / 7 / 8)



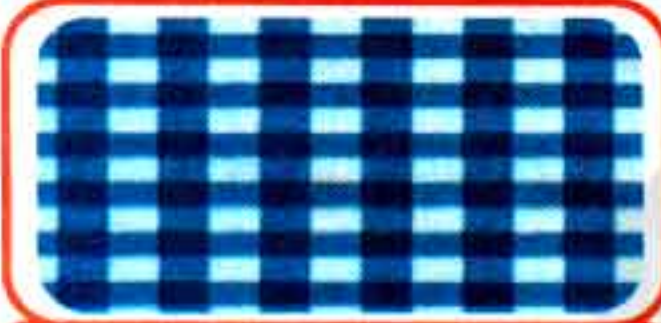
plain



striped



spotty



checked



cotton



woolen

## Vocabulary:

plain	سادة	striped	مخطط	wear	يرتدي
checked	كاروهات	dotted	منقط	woolen	صوفى
spotty	منقط	coat	معطف	cotton	قطن

## Study the following:

نفوقه في أي عمل عليه العلامة دي



What **is** she **wearing**?



She **is wearing** a red sweater.



Who **is wearing** blue gloves?



The boy.





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Is he wearing a striped scarf?



Yes, he is.



Is she wearing a blue jacket?



No, she isn't.



Look and read. Find the clothes: (SB P. 8)



I'm wearing my favorite **clothes**. This is my **striped** scarf. It's blue and yellow. I'm wearing a **sweater**.

These are my **gloves**. They're blue.

This is my sister. She's wearing a **blue jacket** and **blue pants**.



# Unit (7) Let's go shopping

⇒ Listen and check (✓): (SB P. 9)



What is she wearing?

She is wearing a yellow sweater. She is wearing a red and white hat. She is wearing a blue skirt. She is wearing black shoes. She is wearing a blue scarf.



**article**

↓  
**a**

**a**

**adjective**

↓  
**green**

**striped**

**clothes**

↓  
**coat**

**scarf**

**REMEMBER**

**Her scarf is red.**

**Capital letter**

**Full stop**





## Unit (7) Let's go shopping

## The Present Continuous Tense

## Form:

I	+	am	
He / She / It / a singular noun	+	is	+
They / We / You / a plural noun	+	are	(v. + ing)

EX. I'm **wearing** my favorite clothes.

She **is wearing** a cotton skirt.

They **are wearing** blue pants.

## Questions:

(Yes / No) questions:

**Am + I + (verb + ing).....?**

EX. **Am I wearing** blue gloves?

😊 - Yes, you are.

😞 - No, you aren't.

**Is + (he / she / it / a singular noun) + (v + ing)....?**

EX. **Is he wearing** a striped scarf?

😊 - Yes, he is.

😞 - No, he isn't.

**Are + (they / we / you / a plural noun) + (v + ing) ...?**

EX. **Are they wearing** plain socks?

😊 - Yes, they are.

😞 - No, they aren't.

## Wh- questions:

**Q.W. + is + (he / she / it / a singular noun) + (v + ing)....?**

EX. What **is she wearing**?

- She **is wearing** a green coat.

**Q.W. + are + (they / we / you / a plural noun) + (v + ing)....?**

EX. What **are they wearing**?

They **are wearing** blue pants.





## Unit (7) Let's go shopping

## Practice

- Underline the correct word(s) in brackets:

1. I (am - is - are) going on vacation.
2. She is (wear - wears - wearing) a blue coat.
3. Ali (is - am - are) wearing a checked skirt.
4. What (am - is - are) they wearing?
5. Is her brother wearing a hat? - No, he (is - isn't - am not).



1) Mark (✓) the correct answer:

1- This is my striped scarf.



Yes

No

☐
☐

2- She's wearing a blue coat.


☐
☐

3- Is he wearing socks?


☐
☐

4- Is his T-shirt spotty?


☐
☐

2) Re-arrange the following sentences:

1. is - What - wearing - she?

(SB)

2. is - wearing - She - coat - a - blue.

(SB)

3. red - is - Her - hat.

(AB)

4. her - Is - plain - skirt?

(AB)





# Unit (7) Let's go shopping

## 3) Supply the missing letter in the following words:

1.



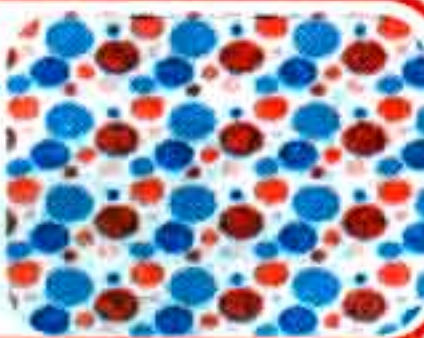
pla\_n

2.



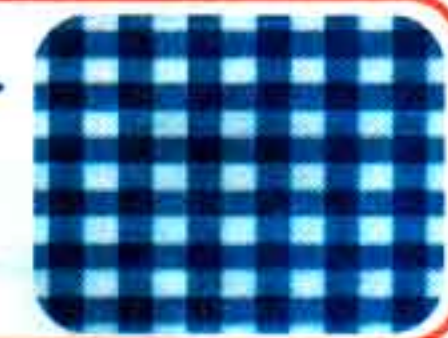
str\_ped

3.



sp\_tty

4.



che\_ked

5.



c\_tton

6.



w\_olen

7.



co\_t

8.



we\_r

## 4) Underline the correct word(s) in brackets:

1. (Am - Is - Are) he wearing a plain shirt?
2. She's (wear - wears - wearing) a blue coat.
3. (Who - What - How) is wearing blue gloves? - The boy.
4. These (am - is - are) my gloves.
5. She's wearing (a - an - the) jacket.

## 5) Look at the pictures and complete:

1.



What is he wearing?

He's wearing a checked .....

2.



What is she wearing?

She's wearing a .....





## Unit (7) Let's go shopping

## Part (4) Lessons (9 / 10)



cotton



fabric



flour



wheat

## Vocabulary:

fur	فرو	come from	يأتي من	flour	دقيق
curls	تجعيد / تموج / ضفائر	plant	نبات	wheat	قمح
cotton	قطن	fabric	نسيج	curly	مجعد

## Note.

made of

مصنوع من (مادة لا تتغير بعد التصنيع)

made from

مصنوع من (مادة تتغير بعد التصنيع)

## Phonics

ir

skirt



shirt



fur



curls



ur

Study the following: (AB P. 11)

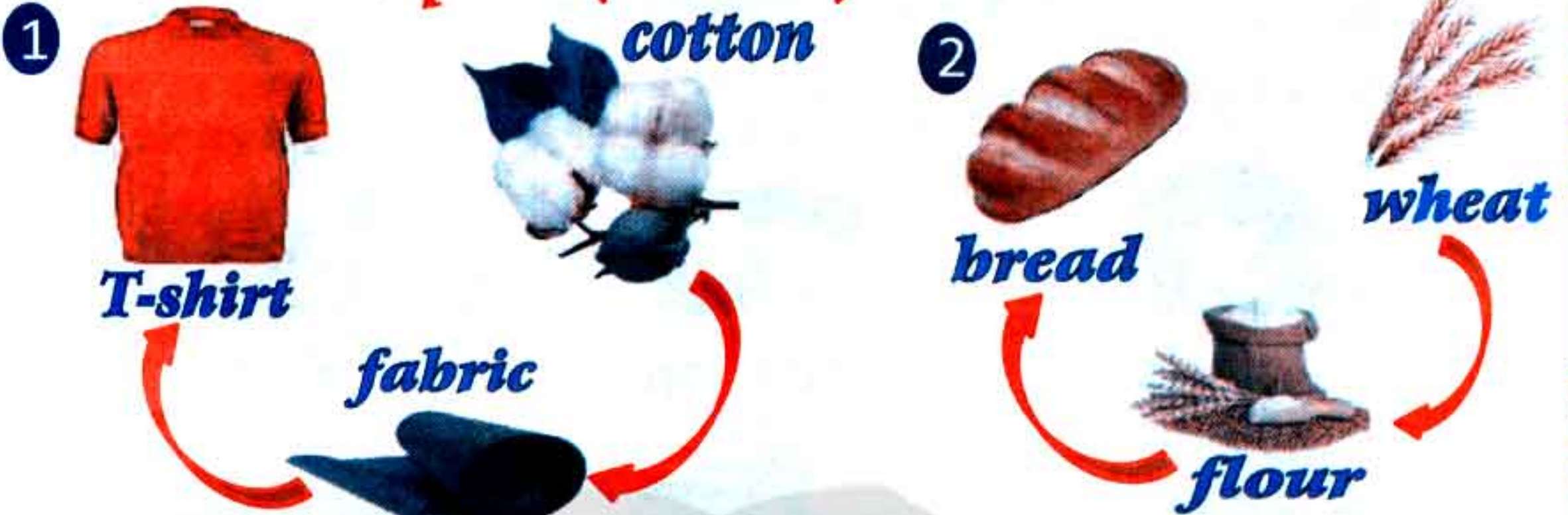
- 1- She's wearing a cotton **skirt** and a cotton **T-shirt**.
- 2- She has **curly hair**.
- 3- He's wearing a white **shirt**.
- 4- Cats have **fur**.





## Unit (7) Let's go shopping

Listen and complete: (SB P. 12)



- A T-shirt is made of **fabric**.
- Fabric is made from **cotton**.
- Cotton comes from **plants**.

- Bread is made from **flour**.
- Flour is made from **wheat**.
- Wheat comes from **plants**.



## 1) Mark (✓) the correct answer:

- 1- She is wearing a shirt.
- 2- The cat has black fur.
- 3- A T-shirt is made of fabric.
- 4- Wheat comes from plants.



Yes

No

☐
☐
☐
☐
☐
☐
☐
☐

## 2) Re-arrange the following sentences:

1. is - **Fabric** - made - cotton - from.

(SB)

2. at - his - **Look** - curls!

(SB)



# Unit (7) Let's go shopping

3. have - **Cats** - fur.

(AB)

## 3) Supply the missing letter in the following words:



cu\_ls



cot\_on



f\_r



wh\_at



f\_bric



bre\_d

## 4) Underline the correct word(s) in brackets:

1. Wheat comes from (plants - fabric - trees).
2. Flour is made from (wheat - wood - fabric).
3. Bread is made from (flower - flour - fabric).
4. She has (shirt - fur - curly) hair.
5. A T-shirt is (made - come - want) of fabric.

## 5) Read and match: (AB P. 12)

- 1- Cotton comes from plants.
- 2- Fabric is made from cotton.
- 3- A T-shirt is made of fabric.



## 6) Look at the pictures and complete:

1.



The cat has black .....

2.



She has curly .....



## Unit (7) Let's go shopping

## Part (5) Lessons (11 / 12)



firefighter



chef



doctor



journalist



apron

firefighter	رجل الإطفاء	chef	طباخ / طاه	doctor	طبيب
journalist	صحفي	weekend	عطلة نهاية الأسبوع	album	البوم
apron	مريلة				

Look , listen and read: (SB P. 13)

Fares is a **firefighter**. He is wearing a black jacket and black pants. He is wearing a yellow hat.



Dina is a **chef**. She is wearing a white jacket and a white hat. She is wearing blue and white checked pants.



Tamer is a **doctor**. He is wearing a blue shirt and a white coat.

Reem is a **journalist**. She is wearing black pants and a black jacket.





## Unit (7) Let's go shopping



## 1) Mark (✓) the correct answer:

1- Is he a firefighter?



Yes

No

☐
☐

2- She is a journalist.


☐
☐

3- He is wearing a white coat.

☐
☐

4- These are my plain pants.


☐
☐

## 2) Re-arrange the following sentences:

1. is - a - **Tamer** - doctor.

(SB)

2. is - she - **What** - wearing?

(AB)

3. is - **That** - green, - my - hat - spotty.

## 3) Supply the missing letter in the following words:

1.



ch\_f

2.



j\_urnalist

3.



d\_ctor

4.



h\_t

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# Unit (7) Let's go shopping

## 4) Underline the correct word(s) in brackets:

1. What (am - is - are) you wearing?
2. It's (my - mine - he).
3. I (need - want - needs) water. I'm thirsty.
4. What are (this - that - these)?
5. (Am - Is - Are) Fares wearing a blue hat?

## 5) Look at the pictures and complete:

1.



She is a .....

2.



He is wearing a white .....

3.



He is wearing black .....

4.



She is a .....

## 6) Copy the following sentence:

It's cold. I need a jacket.





## Review On Unit (7)

## Review On Unit (7)

## Clothes (ملابس)

sweater	بلوفر	dress	فسطان	skirt	جيبية
cap	كاب	T-shirt	تي شيرت	pants	بنطلون
shirt	قميص	dress	فسطان	gloves	قفازات
coat	معطف - بالطو	scarf	وشاح - شال	socks	جورب
hat	قبعة	sunglasses	نظارة شمس	shoes	حذاء
jacket	جاكيت	apron	مريلة		

## colors (ألوان)

blue	أزرق	red	أحمر	green	أخضر
yellow	أصفر	white	أبيض	orange	برتقالي
black	أسود	purple	بنفسجي	gray	رمادي

## Adjectives (صفات)

plain	سادة	striped	مخطط	spotty	منقط
checked	كاروهات	cotton	قطني	woolen	صوفي
light	مضيئ - منير	dark	مظلم		

## Others (أخرى)

doll	دُمية (عروسة)	kite	طائرة ورقية	teddy bear	دُب دُمية
water	مياه	chocolate	شيكولاتة	bread	خبز
want	يريد	need	يحتاج	wear	يرتدي
fur	فرو	curls	مجعد (للشعر)	doctor	طبيب
chef	طباخ	journalist	صحفي	firefighter	رجل الإطفاء
wheat	قمح	flour	دقيق	fabric	نسيج





## Review On Unit (7)

## Phonics:

ir



skirt

حبيبة



shirt

قميص

ur



fur

فرو



curls

مجعد

## Language Focus:

What is **this**?

ما هذا؟

**This** is a skirt.

هذه حبيبة.

What is **that**?

ما هذا؟

**That** is a sweater.

هذا بلوفر.

What are **these**?

ما هؤلاء؟

**These** are gloves.

هذه قفازات.

What are **those**?

ما أولئك؟

**Those** are pants.

هذا بنطلون.

I **need** water.

أنا أحتاج مياه.

I **want** a doll.

أنا أريد دمية.

This is **my** T-shirt.

هذا تي شيرتي.

It's **yours**.

إنه يخصك.

This is **his** cap.

هذا كابيه.

It's **his**.

إنه يخصه.

This is **her** dress.

هذا فستانها.

It's **hers**.

أنه يخصها.

What **is** she **wearing**?

ماذا ترتدي؟

She's **wearing** a yellow sweater.

إنها ترتدي بلوفر أصفر.



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## Test Based On Unit (7)

# Test Based On Unit (7)

## 1) Mark (✓) the correct answer:

1- I want a new teddy bear.



Yes

No

2- These are my socks.



3- She is wearing checked pants.



4- The cat has black fur.



## 2) Re-arrange the following sentences:

1. are - **What** - those?

2. I - water - need.

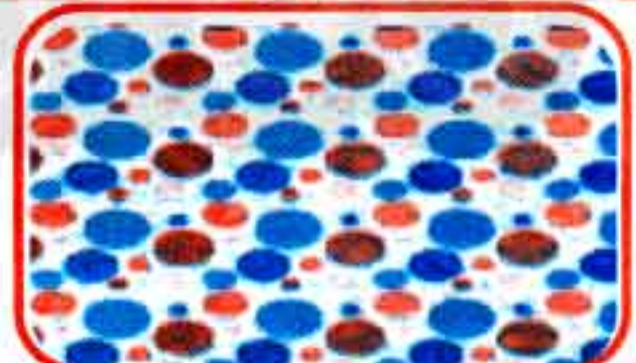
## 3) Supply the missing letter in the following words:



sk\_rt



ch\_f



sp\_tty



k\_te



w\_ter



dr\_ss



## Test Based On Unit (7)

### 4) Underline the correct word(s) in brackets:

1. What is (this - these - those)?
2. (Fabric - Bread - Wheat) is made from cotton.
3. What are (this - that - those)?
4. Cotton comes from (wood - flower - plants).
5. This is his cap. It is (he - his - her).
6. (Flour - Fabric - Wool) is made from wheat.
7. (That - This - These) are my gloves.
8. Skirts and shirts are (colors - clothes - food).

### 5) Look at the pictures and complete:

1.



They're wearing .....

2.



Her scarf is .....

3.



I want .....

4.



I need .....

### 6) The Reader: (Complete the following sentences)

- 1- ..... ! Can I play with you?
- 2- No, you can't. Go away .....
- 3- The ugly duckling is .....
- 4- The ugly duckling likes .....

### 7) Copy the following sentence:

I want a doll.

.....

